**Documentary Film Viewing Guide Planning Template**

Enter your Questions in each titled area to create your original viewing guide for the documentary film you want to use in your classroom. These questions can be adapted for any content area and any film!

|  |
| --- |
| **BEFORE THE FILM**  **Big Question**:  **Title Analysis Question**:  **Personal Connection Question**: |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **DURING THE FILM**   |  |  |  | | --- | --- | --- | | **What do I see?** | **What do I hear?** | **What do I think?** | | What images, words on the screen,  facial  expressions, physical movements, props,  lighting, details in the background,  camera movements do you see? | What words or phrases, sound effects, vocal  inflection, accent or dialect, background  Music do you hear? | What themes are emerging?  What opinions are you forming?  What questions do you have? |   **Who are the main characters?**  **What are the major conflicts?**  **What are the main settings?** |

|  |
| --- |
| **AFTER THE FILM: Each question needs a Bloom’s Verb from the Analyze, Evaluate, or Create Level**  **Personal Reflection Question:**    **Text Connection Question**:  **Title Analysis Question:**    **Filmmaker’s Purpose Question**:  **Extension Assignment:** |

|  |  |  |
| --- | --- | --- |
| **Analyze Question Verbs**  Compare  Contrast  Break down  Examine | **Evaluate Question Verbs**  Determine  Decide  Choose  Select  Justify | **Create Question Verbs**  Propose  Produce  Invent  Reimagine  Change |

**Notes**

Brainstorm what this film might look like in your classroom here!